High School Equivalency Program (HEP) Annual Profile Grantee: Texas State Technical College at Harlingen

PR# S141A050005

Year: 2009-2010, Year 5

Release Date: September 15, 2011

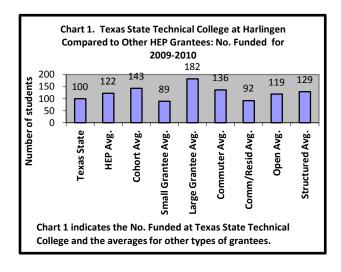
| Commuter | |
|----------------------|-------------|
| Commuter/Residential | \boxtimes |
| Open | \boxtimes |
| Structured | |
| Small Grantee | \boxtimes |
| Large Grantee | |

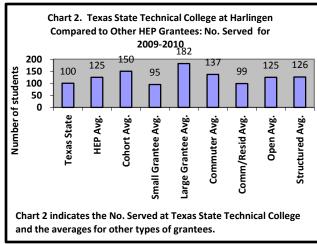
The purpose of this report is to provide a "snapshot" of HEP grantee basic information, performance measures, and funding data to stakeholders.

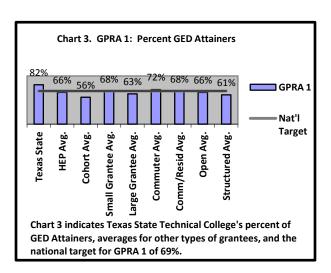
Definitions:

- Commuter Grantee: A HEP grantee that serves strictly students who drive daily to school.
- Commuter/Residential Grantee: A HEP grantee that serves both commuter students and students who live on campus.
- Open Program: A HEP grantee that serves students that enter on a year-round basis, and may enter/exit the program at any time.
- Structured Program: A HEP grantee that serves students on a set schedule, for enrollment purposes.
- Small Grantee: A HEP grantee that serves less than 125 students.
- Large Grantee: A HEP grantee that serves at least 125 students.
- HEP Average: The mean score for all HEP grantees.
- Cohort: All grantees funded within a given fiscal year (e.g., 2009 Cohort)

FY 2009-2010 Data







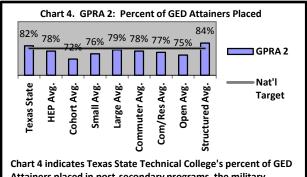
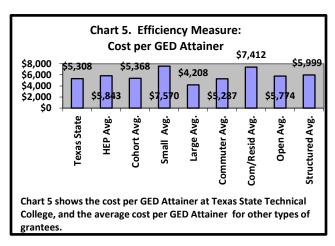
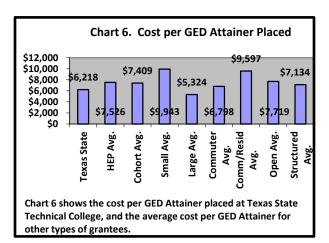


Chart 4 indicates Texas State Technical College's percent of GED Attainers placed in post-secondary programs, the military, upgraded employment, along with averages for other types of grantees and the national target for GPRA 2 of 80%.





Grant Cycle Data

